



Level 4 Award for

**Building Control Competency Assessment
(Class 3 Unrestricted)**

Qualification Specification

Qualification Recognition Number: 610/2188/X

ABBE Qualification Code: AwardBCCAC3L423

October 2023

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1. ABBE

1.1 Introduction

ABBE, the Awarding Body for the Built Environment is a forward thinking organisation that offers a range of qualifications, benefits and support.

ABBE is regulated by Ofqual for the delivery of a range of qualifications. Our qualifications are nationally recognised helping learners to achieve their full potential and ambitions.

The full range of qualifications can be found on our website at www.abbqa.co.uk

1.2 Mission Statement

Our Values - Quality through Standards: Our aim is to provide a high quality experience by building a strong community of mutual support and trust. We can use our collective talents to build meaningful partnerships to help us all to achieve our goals. ABBE is a recognised Awarding Organisation with strong professional integrity.

Our Vision: Is that every learner is confident, successful and has the opportunity to achieve their full potential.

Our Mission: ABBE Educates, inspires and empowers learners

1.3 Qualification Specification

The aim of this specification is to provide learners and centres with information about the content of this qualification. This specification is a live document and, as such, will be updated when required.

1.4 Enquiries

Any enquiries relating to this qualification should be addressed to:

ABBE
Birmingham City University
University House
15 Bartholomew Row
Birmingham
B5 5JU

Tel: 0121 331 5174

Email: abbeenquiries@bcu.ac.uk

Website: www.abbqa.co.uk



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2. Qualification Information

2.1 Qualification Purpose

The government has introduced new building safety reforms in the wake of the Grenfell Tower fire, these reforms require all Building Control professionals to evidence their competency when carrying out the Building Control function and register their desired class with the Building Safety Regulator.

This qualification is designed to assess the knowledge, understanding, competence and behaviours of Class 3 Building Control Inspectors against the regulatory requirements of the building safety regulator’s competency framework.

There are 3 classes of Building Inspector as listed below. This qualification is designed to assess the competence of Class 3 Building Inspectors. Each class has a number of sub-classes that determine the buildings a successful learner will be considered competent to operate in. The table below is for guidance of each class and sub-class of Registered Building Inspector.

| Class 2 | | | | | | Class 3 | | Class 4 | |
|---|--|-----------------|--|-----------------|-----------------|-------------------------------------|----------|---|------|
| Residential: dwelling houses (single occupancy) | Residential: flats and dwelling houses | | All Building Types (including residential) | | | All Building types (excluding HRBs) | HRBs | Business management and technical oversight | |
| 2A | 2B | 2C | 2D | 2E | 2F | 3G | 3H | 4A-F | 4G-H |
| Floor up to 7.5m | Floor up to 11m | Floor up to 18m | Floor up to 7.5m | Floor up to 11m | Floor up to 18m | No limit | No limit | - | - |

This qualification qualifies a successful learner at their class and sub-class for 4 years following certification. Successful learners will receive a certificate for each sub-class that they are qualified for.



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2.2 Who could take this Qualification?

Learners wanting to take this qualification must be working in either the private or public Building Control sector.

This class is suitable for any individual working in building control unsupervised on all buildings excluding complex and High Rise Buildings (HRBs) at Class 3G and on complex or HRBs at Class 3H. Class 3 building inspectors check that building work achieves compliance with the Building Act 1984 (as amended), Building Regulations 2010 (as amended) and other applicable, allied legislation, standards and guidance. They do this through undertaking evaluations of plans and other documents and by undertaking inspections.

Class 3 building inspectors are those registered building inspectors with the additional knowledge and experience required to carry out the Unrestricted activities described in secondary legislation, and to advise building control bodies who are undertaking Unrestricted functions, in relation to complex buildings and HRBs.

Complex buildings can be a building of any or multiple purpose groups that is designed, constructed, and occupied in a such a way that the statutory guidance may not be wholly appropriate. It will require alternative methods of compliance to be applied and consequentially reviewed to ensure satisfactory compliance with the relevant requirements.

2.3 Qualification Number

ABBE Level 4 Award for Building Control Competency Assessment (Class 3): 610/2188/X

2.4 Qualification Level

This qualification has been listed on the Regulated Qualifications Framework (RQF) at: Level 4

2.5 Total Qualification Time

This qualification is allocated Total Qualification Time (TQT) this includes Guided Learning (GL) expressed in hours, which indicates the number of hours of supervised or directed study time and assessment. Credit has also been allocated to this qualification.

- The Total Qualification Time (TQT) for this qualification is: 40
- Guided Learning (GL) for this qualification is: 10
- Credit Value: 4 credits

2.6 Age ranges

| | |
|--------|-----|
| Pre 16 | No |
| 16-18 | No |
| 18+ | Yes |
| 19+ | Yes |

2.7 Structure of the Qualification

To achieve this qualification, learners must achieve 1 mandatory unit.

| Mandatory Unit(s) | | | | |
|-------------------|------------|---------------------------------------|-------|--------------|
| Unit No. | URN | Unit name | Level | Credit value |
| 1 | L/650/5809 | Class 3 Building Inspector Competence | 4 | 4 |

2.8 Grading

This qualification is: Pass/Fail



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3. Qualification Unit(s)

Unit 1 – Class 3 Building Inspector Competence

Unit reference Number: L/650/5809

Level: 4

Credit: 4

GLH: 10

Learning outcomes:

1. Be able to produce a portfolio to evidence Professional Development to Class 3 standards
2. Be able to produce a portfolio of work-based activity to demonstrate own capabilities to Class 3 standards
3. Be able to act according to professional codes of conduct to Class 3 standards



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Head Office Address:

ABBE
Birmingham City University
University House
15 Bartholomew Row
Birmingham
B5 5JU

Contact:

Telephone: 0121 331 5174
Email: abbeenquiries@bcu.ac.uk
Website: www.abbeqa.co.uk



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