



# **Level 3 Certificate in Fire Safety Training**

## Qualification Specification

610/5619/4  
CertFSTL325

April  
2025

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# 1. ABBE

## 1.1 Introduction

ABBE, the Awarding Body for the Built Environment, is a forward-thinking organisation that offers a range of qualifications, benefits and support.

ABBE is regulated by Ofqual for the delivery of a range of qualifications. Our qualifications are nationally recognised helping learners to achieve their full potential and ambitions.

The full range of qualifications can be found on our website at [www.abbqa.co.uk](http://www.abbqa.co.uk)

## 1.2 Mission Statement

**Our Values - Quality through Standards:** Our aim is to provide a high-quality experience by building a strong community of mutual support and trust. We can use our collective talents to build meaningful partnerships to help us all to achieve our goals. ABBE is a recognised Awarding Organisation with strong professional integrity.

**Our Vision:** Is that every learner is confident, successful and has the opportunity to achieve their full potential.

**Our Mission:** ABBE Educates, inspires and empowers learners

## 1.3 Qualification Specification

The aim of this specification is to provide learners and centres with information about the content of this qualification. This specification is a live document and, as such, will be updated when required.

## 1.4 Enquiries

Any enquiries relating to this qualification should be addressed to:

ABBE

Birmingham City University

Curzon Building

4 Cardigan Street

Birmingham

B4 7BD

Tel: 0121 331 5174

Email: [abbeenquiries@bcu.ac.uk](mailto:abbeenquiries@bcu.ac.uk)

Website: [www.abbqa.co.uk](http://www.abbqa.co.uk)



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## 2. Qualification Information

### 2.1 Qualification Purpose

In the UK, Fire Safety Law states that employees must be provided with adequate training. This qualification supports trainers with the knowledge for fire warden delivery whilst developing skills to successfully deliver teaching/training.

This qualification is a holistic introduction and first step to understanding the basics of teaching/training. It provides an insight into the roles, responsibilities and relationships in education and training. It also addresses inclusive teaching and learning approaches, how to facilitate learning for individuals and in group settings, with the principles and practices of assessment.

This qualification focuses on the generic knowledge required to effectively train fire wardens in most organisations and workplace settings. It concentrates on fire awareness and extinguisher training. The units consider hazards and risk, principles and practices of fire safety management and the role of a fire warden and how to use portable firefighting equipment safely.

### 2.2 Who could take this Qualification?

This qualification attends to the basics of becoming an effective teacher/trainer of fire safety and acts as a springboard for those who may wish to take future teaching/training qualifications.

It is aimed at those who may be preparing for a fire safety teaching/training role, who have just started a fire safety teaching/training role, or who may be looking for an introductory qualification in fire safety teaching/training.

### 2.3 Qualification Number

ABBE Level 3 Certificate in Fire Safety Training: 610/5619/4

### 2.4 Qualification Level

This qualification has been listed on the Regulated Qualifications Framework (RQF) at: Level 3

### 2.5 Total Qualification Time

This qualification is allocated Total Qualification Time (TQT) this includes Guided Learning (GL) expressed in hours, which indicates the number of hours of supervised or directed study time and assessment. Credit has also been allocated to this qualification.

- The Total Qualification Time (TQT) for this qualification is: 130
- Guided Learning (GL) for this qualification is: 57
- Credit Value: 13 credits

### 2.6 Age ranges

Pre 16	No
16-18	No
18+	Yes
19+	Yes



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## 2.7 Structure of the Qualification

To achieve this qualification, learners must achieve **7** mandatory units.

Mandatory Units				
Unit No.	URN	Unit Name	Credit Value	Level
1	R/651/5864	Understanding roles, responsibilities and relationships in education and training	2	3
2	T/651/5865	Understanding and using inclusive teaching and learning approaches in education and training	2	3
3	Y/651/5866	Facilitate learning and development for individuals and groups	2	3
4	A/651/5867	Understanding assessment in education and training	2	3
5	D/651/5868	Understanding the principles and practices of assessment	3	3
6	F/651/5869	Fire Safety Principles	1	3
7	K/651/5870	Using Portable Firefighting Equipment Safely	1	3

## 2.8 Grading

This qualification is: Pass/Fail.



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### 3. Qualification Unit(s)

#### **Unit 1 – Understanding roles, responsibilities and relationships in education and training**

Unit reference Number: R/651/5864

Level: 3

Credit: 2

GLH: 7

#### **Learning outcomes:**

1. Understand the teaching role and responsibilities in education and training
2. Understand ways to maintain a safe and supportive learning environment
3. Understand the relationships between teachers and other professionals in education and training



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## **Unit 2 – Understanding and using inclusive teaching and learning approaches in education and training**

Unit reference Number: T/651/5865

Level: 3

Credit: 2

GLH: 7

### **Learning outcomes:**

1. Understand inclusive teaching and learning approaches in education and training
2. Understand ways to create an inclusive teaching and learning environment
3. Be able to plan inclusive teaching and learning
4. Be able to deliver inclusive teaching and learning
5. Be able to evaluate the delivery of inclusive teaching and learning



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### **Unit 3 – Facilitate learning and development for individuals and groups**

Unit reference Number: Y/651/5866

Level: 3

Credit: 2

GLH: 7

#### **Learning outcomes:**

1. Understand principles and practices of one-to-one learning and development
2. Be able to facilitate learning and development
3. Be able to assist individual learners in reflecting on their learning and development
4. Understand the principles and practices of learning and development in groups



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## **Unit 4 – Understanding assessment in education and training**

Unit reference Number: A/651/5867

Level: 3

Credit: 2

GLH: 7

### **Learning outcomes:**

1. Understand methods of assessment in education and training
2. Understand learners and others in the assessment process
3. Understand the role of Constructive feedback in the assessment process
4. Understand assessment record keeping in education and training



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## **Unit 5 – Understanding the principles and practices of assessment**

Unit reference Number: D/651/5868

Level: 3

Credit: 3

GLH: 24

### **Learning outcomes:**

1. Understand the principles and requirements of assessment
2. Understand how to evaluate different types of assessment methods
3. Understand how to involve learners and others in assessment
4. Understand how to make assessment decisions
5. Understand quality assurance of the assessment process
6. Understand how to manage information relating to assessment
7. Understand the legal and good practice requirements in relation to assessment



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## **Unit 6 – Fire Safety Principles**

Unit reference Number: F/651/5869

Level: 3

Credit: 1

GLH: 3

### **Learning outcomes:**

1. Understand the hazards and risk associated with fire in the workplace
2. Understand how fire risk is controlled in the workplace
3. Understand the principles and practice of fire safety management at work
4. Understand the role of the nominated fire warden



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## **Unit 7 – Using Portable Firefighting Equipment Safely**

Unit reference Number: K/651/5870

Level: 3

Credit: 1

GLH: 2

### **Learning outcomes:**

1. Understand correct portable firefighting equipment for given situations



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